# Board of Education Lapeer County Intermediate School District

Minutes of the Regular Meeting
December 21, 2016
Education and Technology Center, Room 101
690 N. Lake Pleasant Road
Attica, MI 48412

MEMBERS PRESENT: Larry Czapiewski, President

Paul Bowman, Vice-President

Rod Dewey, Treasurer Cheryl Howell, Trustee

MEMBERS ABSENT: Janet Watz, Secretary

ADMINISTRATORS PRESENT: Cheryl Porter

Michelle Proulx Ann Schwieman

Steve Zott

ADMINISTRATORS ABSENT: Dr. Dale Moore

STAFF PRESENT: Jennifer English

**Kelly Ross** 

### I. Call to Order

President Czapiewski called the meeting to order at 7:00 PM with the Pledge of Allegiance.

#### III. Approval of Minutes

Moved by Mr. Bowman, supported by Mr. Dewey, the Board of Education approve the Minutes of the Regular Meeting of December 07, 2016 as presented.

The motion carried unanimously.

## IV. Approval of Agenda

Moved by Mrs. Howell, supported by Mr. Dewey, the Board of Education approve the Agenda as presented.

The motion carried unanimously.

## V. Treasurer's Report

The Treasurer's Report was read by Mr. Dewey.

The LITES budget was discussed.

#### VI. Public Participation

Kelly Ross presented the Board of Education with news pertaining to the ITnet class.

#### VII. Curriculum

Moved by Mr. Dewey, supported by Mr. Bowman, the Board of Education approve the overnight trip for students from the Marketing and Entrepreneurship class from February 2-3, 2017, in Rosemont, Illinois, for an amount not to exceed \$1,102.22.

The motion carried unanimously.

#### VIII. Personnel

Moved by Mr. Bowman, supported by Mr. Dewey, the Board of Education approve the posting for the position of After-Hours Supervisor.

The motion carried unanimously.

Moved by Mr. Dewey, supported by Mrs. Howell, the Board of Education approve the posting for the position of Adult Education Navigator.

The motion carried unanimously.

Moved by Mr. Dewey, supported by Mr. Bowman, the Board of Education approve the employment of Kyle Strohm to fill the position of CTE Paraprofessional at a starting wage of \$13.49/hour and in accordance with the portions of the Employment Guide pertaining to Ancillary Staff.

The motion carried unanimously.

#### IX. Business

Moved by Mrs. Howell, supported by Mr. Dewey, the Board of Education approve the revised 2016-17 Special Education calendar as presented.

The motion carried unanimously.

Moved by Mr. Dewey, supported by Mr. Bowman, the Board of Education approve the purchase of thirty (30) video graphic cards from B&H for a total of \$4,349.70.

The motion carried unanimously.

#### X. Policy

Moved by Mr. Dewey, supported by Mrs. Howell, the Board of Education approve the revisions to Policy 1240 as presented.

The motion carried unanimously.

## XI. Public Participation

None

#### XII. Superintendent/Administrative Reports

The Superintendent presented the Board of Education with CTE, legislative and apprenticeship program updates.

Ms. Proulx provided the Board of Education with updates pertaining to Special Education.

Ms. Schwieman provided the Board of Education with personnel updates.

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XIV. Adjournment										
President Lawrence Cz	President Lawrence Czapiewski declared the meeting adjourned at 7:43 PM.									
Lawrence P. Czapiewski, Presi	 dent	Janet Watz, Secretary								



## SPECIAL EDUCATION PROGRAM 2016-17 CALENDAR

Phone: (810) 664-1124 Fax: (810) 724-7600

JULI 2010	1-8 11	No Scho	ool or Students	2-3			ool (Winter Break) (No Students or Aides)	\$ M 1 2 8 9 15 16 22 23	NUARY 20 T W Th 3 4 5 10 11 12 17 18 19 24 25 26 31	F S 6 7 13 14 20 21
AUGUST 2016  S M T W Th F S  1 2 3 4 5 6  7 8 9 10 11 12 13  14 15 16 17 18 19 20  21 22 23 24 25 26 27  28 29 30 31	1-5 8-12 29 30 31	(No Scho Itinerants- Staff Orio	ol Education Update* if needectool) * Training Day for Teachers, - No Aides entation (No Students, All staff) anal Development (PD) Day	8 17 20-24			nental Count Day (No Students or Aides) ool	FE S M 5 6 12 13 19 20 26 27	BRUARY 2 T W Th 1 2 7 8 9 14 15 16 21 22 23 28	F S 3 4 10 11 18
SEPTEMBER 2016       S     M     T     W     Th     F     S       4     5     6     7     8     9     10       11     12     13     14     15     16     17       18     19     20     21     22     23     24       25     26     27     28     29     30	1-2	No Scho Labor Da	ool ay (No School)	3 27-31		End of 2 Reports No Scho	<sup>ond</sup> trimester - Progress pol	\$ M 5 6 12 13 19 20	T W Th 1 2 7 8 9 14 15 16 21 22 23 28 29 30	F S 3 4 10 11 17 18 24 25
OCTOBER 2016  S M T W Th F S  2 3 4 5 6 7 8  9 10 11 12 13 14 15  16 17 18 19 20 21 22  23 24 25 26 27 28 29	5 10-14	Fall Cou No Scho		3-7 14 17		Good F	ool (Spring Break) riday (No School) Nonday (No School)	S M 2 3 9 10	APRIL 2017  T W Th  4 5 6 11 12 13 18 19 20 25 26 27	F S 1 7 8
NOVEMBER 2016  S M T W Th F S  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	4 11 21-28	PD Day at 12:00	st trimester – Progress Reports (No Students; Aide Release Noon ) ool (Thanksgiving Break)	22-26 29 30-31		No Scho Memori No Scho	al Day (No School)	\$ M 30 1 7 8 14 15 21 22 28 29	MAY 201  T W TH  2 3 4  9 10 11  16 17 18  23 24 29  30 31	5 6 1 12 13 3 19 20
DECEMBER 2016       S     M     T     W     Th     F     S       4     5     6     7     8     9     10       11     12     13     14     15     16     17       18     19     20     21     22     23     24       25     26     27     28     29     30     31	21-30	No Scho	ool (Winter Break)	1-2 1-2 23 26-30		End of 3 No School * If necess that need	Make-Up Days * <sup>rd</sup> trimester – Progress	\$ M 4 5 11 12 18 19 25 26	JUNE 201 T W TH	F S 2 3 9 10 5 16 17 2 23 24
COUNTS           Month         Teachers         Aides         Students           July         15         15         15           August         12         12         10           Special Education Staff					Board of Education Meetings  All meetings are held at the Education and					

Month	Teachers	Aides	Students
July	15	15	15
August	12	12	10
September	19	19	19
October	15	15	15
November	16	16	15
December	14	14	14
January	20	19	19
February	15	14	14
March	18	18	18
April	13	13	13
May	15	15	15
June	15	15	15
TOTAL	187	185	182

Special Education Staff (Teachers and Aides) 7:30 AM - 2:45 PM

Special Education Students 8:00 AM - 2:20 PM All meetings are held at the Education and Technology Center, 690 N. Lake Pleasant Road, Attica, Michigan, and will begin at 7:00 p.m. Meetings are held the first and third Wednesday of every month. Official minutes of said meetings are stored in the Administration building and may be inspected during business hours by calling (810) 664-5917.



14

18

13 15

15 **187** 

13

18

13 15

185

13

18

13 15

182

February

March

April
May
June
TOTAL

## SPECIAL EDUCATION PROGRAM 2016-17 CALENDAR

Phone: (810) 664-1124 Fax: (810) 724-7600

JULY 2016       S     M     T     W     Th     F     S       -     -     -     -     1     2       3     4     5     6     7     8     9       10     11     12     13     14     15     16       17     18     19     20     21     22     23       24     25     26     27     28     29     30	1-8	No School 1st Day fo	ol r Students	2-3			ool (Winter Break) (No Students or Aides)	S M 1 2 8 9 15 16 22 23 29 30	3 4 5 10 11 12 1 17 18 19 1	F S 6 7 113 14 220 21 28
AUGUST 2016  S M T W Th F S  1 2 3 4 5 6  7 8 9 10 11 12 13  14 15 16 17 18 19 20  21 22 23 24 25 26 27  28 29 30 31	1-5 8-12 29 30 31	(No School Itinerants - N Staff Orier	I ducation Update* if needed ol) * Training Day for Teachers,	3 8 17 20-24			mental Count Day (No Students or Aides)	FE S M 5 6 12 13 19 20 26 27		7 F S 3 4 10 11 17 18 24 25
SEPTEMBER 2016  S M T W Th F S  4 5 6 7 8 9 10  11 12 13 14 15 16 17  18 19 20 21 22 23 24  25 26 27 28 29 30	1-2 5	No Schoo Labor Day	ol y (No School)	3 27-31		End of : Reports No Sch		\$ M 5 6 12 13 19 20 26 27	1 2 7 8 9 14 15 16 21 22 23	F S 3 4 10 11 17 18 24 25 31
OCTOBER 2016  S M T W Th F S  1 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	5 10-14	Fall Coun No School	3	3-7 14 17		Good F	ool (Spring Break) riday (No School) Monday (No School)	S M  2 3 9 10 16 17 23 24	4 5 6 11 12 13 18 19 20	F S 1 7 8 14 15 21 22 28 29
NOVEMBER 2016  S M T W Th F S  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	4 11 21-28	PD Day ( at 12:00 N	trimester – Progress Reports No Students; Aide Release Joon ) Il (Thanksgiving Break)	22-26 29 30-31		No Sch Memor No Sch	ial Day (No School)	S         M           30         1           7         8           14         15           21         22           28         29		19 20
DECEMBER 2016       S     M     T     W     Th     F     S       4     5     6     7     8     9     10       11     12     13     14     15     16     17       18     19     20     21     22     23     24       25     26     27     28     29     30     31	21-30	No School	ol (Winter Break)	1-2 23 26-30		End of 3 No School	ool (Hold for Make-Up  Brd trimester – Progress ool  ssary, will be used for days d to be made up due to tt weather, etc.	\$ M 4 5 11 12 18 19 25 26	20 21 22	F S 2 3 9 10 16 17 23 24 30
Month         Teachers         Aides           July         15         15           August         12         12           September         19         19           October         16         16           November         16         16           December         14         14           January         20         19           February         14         13	Month         Teachers         Aides         Students           July         15         15         15           August         12         12         10           September         19         19         19           October         16         16         16           November         16         16         15           December         14         14         14           January         20         19         19    Special Education  Special Edu				All meetings are held at the Edu Technology Center, 690 N. Lake Ple Attica, Michigan, and will begin a Meetings are held the first and third W			the Educatic ake Pleasant pegin at 7:0 I third Wedne	: Road, 0 p.m. sday of	

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inspected during business hours by calling (810)

664-5917.

## BOARD OF EDUCATION LAPEER COUNTY INTERMEDIATE SCHOOL DISTRICT

## EVALUATION OF THE SUPERINTENDENT

The Board of Education believes it is essential that it evaluate the Superintendent's performance periodically in order to assist both the Board and the Superintendent in the proper discharge of their responsibilities and to enable the Board to provide the District with the best possible leadership. To carry out this responsibility, the Board will evaluate the Superintendent utilizing a rigorous, transparent, and fair performance evaluation system that does all of the following:

A. Evaluates the Superintendent's job performance at least annually, while providing timely and constructive feedback; however, if the Superintendent is rated as highly effective on three (3) consecutive annual evaluations, the Board may exercise its right under the law (MCL 380.1249b(1)(J)) to conduct an evaluation biennially instead of annually. In this event, if the Superintendent is not rated as highly effective on one (1) of these biennial evaluations, he/she shall again be evaluated annually.

A Superintendent rated highly effective on three (3) consecutive evaluations may be evaluated every other year, at the Board's discretion.

- B. Establishes clear approaches to measuring student growth and provides the Superintendent with relevant data on student growth.
- C. Evaluates the Superintendent's job performance as highly effective, effective, minimally effective or ineffective, using multiple rating categories that take into account student growth and assessment data for the entire District. For the 2015 2016, 2016 2017 and 2017 2018 school years twenty-five (25) percent of the annual evaluation shall be based on student growth and assessment data. Beginning with the 2018 2019 school year, forty (40) percent of the annual evaluation shall be based on student growth and assessment data.
- D. Uses the evaluations, at a minimum, to inform decisions regarding all of the following:
  - 1. The effectiveness of the Superintendent, so that s/he is given ample opportunities for improvement.

## BOARD OF EDUCATION LAPEER COUNTY INTERMEDIATE SCHOOL DISTRICT

- 2. Retention and development of the Superintendent, including providing relevant coaching, instruction support, or professional development.
- 3. Removing an ineffective Superintendent after s/he has had ample opportunities to improve, and providing that these decisions are made using rigorous standards and streamlined, transparent, and fair procedures.

The portion of the annual evaluation that is not based on student growth and assessment data shall be based on at least the following for the entire District:

- A. The Superintendent's training and proficiency in conducting teacher performance evaluations if s/he does so or his/her designee's proficiency and training if the Superintendent designates such duties.
- B. The progress made by the school or District in meeting the goals established in the school/District improvement plan.
- C. Student attendance.
- D. Student, parent and teacher feedback and other information considered pertinent by the Board.

### Beginning with the 2016-2017 school year:

- A. The District shall provide training to the Superintendent on the measures used by the District in its performance evaluation system and on how each of the measures is used. This training may be provided by a district or by a consortium consisting of two (2) or more districts, the intermediate school district or a public school academy.
- B. The District shall ensure that training is provided to all evaluators and observers. The training shall be provided by an individual who has expertise in the evaluation tool or tools used by the District, which may include either a consultant on that evaluation tool or framework or an individual who has been trained to train others in the use of the evaluation tool or tools. The District may provide the training in the use of the evaluation tool or tools if the trainer has expertise in the evaluation tool or tools.

The Board shall annually, When the Board evaluates the Superintendent's job performance, either annually or biennially, it must do so no later than March 1st, evaluate the performance of the Superintendent. Such evaluation shall include an assessment of:

- A. the progress of the District toward the goals and objectives established by the Board:
- B. the working relationship between the Board and the Superintendent;
- C. the Board's own effectiveness in providing direction to the Superintendent.

Such assessments will be based on defined quality expectations developed by the Board for each criteria being assessed.

The evaluation system shall ensure that if the Superintendent is rated as minimally effective or ineffective, the person(s) conducting the evaluation shall develop and require the Superintendent to implement an improvement plan to correct the deficiencies. The improvement plan shall recommend professional development opportunities and other measures designed to improve the rating of the Superintendent on his/her next annual evaluation. A Superintendent rated as "ineffective" on three (3) consecutive evaluations must be dismissed from employment with the District.

The evaluation program shall aim at the early identification of specific areas in which the Superintendent needs help so that appropriate assistance may be provided or arranged for. The Board shall not release the Superintendent from the responsibility to improve. If the Superintendent, after receiving a reasonable degree of assistance, fails to perform his/her assigned responsibilities in a satisfactory manner, dismissal, or non-renewal procedures may be invoked. In such an instance, all relevant evaluation documents may be used in the proceedings.

The Board and the Superintendent, jointly, shall, at the outset of each evaluation, determine the method by which the evaluation shall be conducted. Such method may include:

- A. the Superintendent's own self-analysis;
- B. the active participation of each Board member;
  - C. the compilation of assessments on a prepared standard form by individual

    Board members, which shall then be reviewed jointly by the Board and

    Superintendent:
- D. evaluation interviews between the Board and Superintendent during which no other business is discussed:

## BOARD OF EDUCATION LAPEER COUNTY INTERMEDIATE SCHOOL DISTRICT

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- E. the Superintendent's assessment of Board efficiency and effectiveness.

As an outcome of the evaluation of the Superintendent's performance, the Board should be prepared to judge the advisability of retention of the Superintendent and:

- A. to be helped help in the determination of the Superintendent's salary;
- B. to identify strengths and weaknesses District operations and determine means by which weaknesses can be reduced while strengths are maintained;
- C. to establish specific objectives, the achievement of which will advance the District toward its goals;
- D. be better able to improve its own performance as the public body ultimately charged with the educational responsibility of this the District.

**Revised TBD** 

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